

Lesson Plans

Communication

- Describing multiple objects
- Expressive attributes
- Expressive body part identification
- Follow object schedule
- Follow one step spoken directions
- Follow a picture schedule
- Following a direction given a picture
- Gaining eye- contact (PECS)
- Gaining staff attention
- Indicating “ finished”
- Personal information
- Relaying information about an errand
- Requesting a break
- Requesting help (card)
- Requesting help (with item)
- Requesting specific help (spoken)
- Responding “ I don’t know”
- Responding to personal past events by others (verbal events)
- Responding to personal past events (visual)
- Using appropriate volume (request)
- Using a communication book when speech is not understood
- Waiting

Community

- Fasten seat belt
- Retrieving items in a grocery store
- Stay with the group
- Waiting in line at a fast food restaurant

Domestic

- Hanging up a coat
- Make a bowl of cereal
- Make cookies
- Make juice
- Make pudding
- Setting a place
- Setting table

Recreation/ leisure

- Extending independent recreation/leisure skills
- Playing a computer game
- Puzzle assembly
- Puzzles
- Using a “ choice board”

School Based

- Counting
- Counting/graphing
- Cutting with scissors
- Describing order of events
- Direction following with objects
- Direction following with spatial concepts
- Expressive before/after concepts
- Follow a model
- Following a receptive word written directions
- Following written directions
- Following directions involving prepositions
- Identify label by touch
- Labels differences
- Locate object by name or photo
- Money skills (using coins)
- Motor imitation
- Motor imitation with objects
- Obtaining media information
- Raising hand
- Receptive attributes
- Receptive before/ after concepts
- Receptive body part identification
- Receptive color identification
- Receptive counting out objects
- Receptive sight words
- Sight words (expressive)
- Sort silverware
- Sorting by category
- Walking in the hallway

Self Help

- Brush hair
- Brush teeth
- Buttoning
- Combing hair
- Dressing
- Hand washing
- Pour liquid into a glass
- Putting on a coat
- Putting on shoes
- Tie shoes
- Undressing
- Undressing 2
- Undressing 3
- Utensil use
- Utensil use 2
- Wash face
- Wash hands
- Zippering a coat

Social

- Follow one step directions from peers
- Greeting entering peers
- Initiate greetings (gestural)
- Requesting item from peer (with PECS)
- Requesting from greetings
- Respond to greetings
- Sharing toys (when asked by peer)
- Toy play
- Turn taking (with visual cues)